

Training Laboratory: Designing Learning for Peace August 2017 – March 2018

Call for Participants

General Information

Description

The project proposal aims to contribute to lower the radicalization that the EU and its neighbouring countries are suffering by strengthening the competences of youth organizations and youth workers to work systematically and consistently on peace education, more precisely on the aspects connected to the radicalization.

Therefore, the youth workers and youth educators will participate in two e-learning modules and two training courses in Georgia strengthening their competences in educational programme development and approaches to work with youth on the topic of de-radicalization.

The educational programme of the project is based on the experiences of the organizers, partner organizations and experts involved in designing peace education activities and the “Designing learning for Peace” Competence Framework on Peace Education.

Objectives of the project:

- To strengthen the competences of the youth workers and youth educators in designing peace education workshops and training programmes focussing on empowering young people to resist extremism and radicalisation
- To review the competence framework on peace education and develop complementary educational materials for peace education addressing extremism and radicalisation
- To develop educational guidelines for the creation of a peaceful and encouraging learning environment
- To strengthen and intensify transnational cooperation between the project partners and translate it into sustainable implementation of peace education programmes targeting extremism and radicalisation

The project will include two e-learning modules, two residential training courses, and follow-up events.

Activity details and timeline:

1. 1st e-learning module (4 weeks, online, August-September 2017):

The e-learning course cover the main content of the competence framework [“Designing Learning for Peace”](#), including the areas of peace education and the main competences each of them implies.

2. 1st Training Course (Kobuleti, Georgia. 11-19 September 2017):

The 1st residential training course continues to explore the competence framework and looks at specificities of peace education for young people.

3. 2nd e-learning module (4 weeks, online, October-November 2017):

During the 2nd e-learning the training partnerships established during the 1st training course develop their own session outlines for the 3-day peace education programme on empowering young people to resist radicalisation and extremism and provide peer to peer feedback.

4. 2nd Training Course (Misaktsieli, Georgia, 04-12 December 2017):

The 2nd residential training courses focusses on training delivery for peace education programmes addressed at young people. The participants will conduct together a 3-days programme on peace education.

5. Follow-up events (January-March 2018):

All participants are required to make use of their learning outcomes by organising a short workshops on peace education with young people.

Important: The participants have to participate in the entire educational programme.

Participant Profile

The participants are obliged to follow the whole project, meaning that the two e-learning phases and both training courses are obligatory for all participants.

The requested profile of participants is the following:

- Currently working as a part-time, full-time or voluntary youth worker with educational profile or freelance educator working with young people on youth empowerment and/ or peace education
- Past work experience as an educator of at least 3 educational activities (workshops, training courses, mentor programmes, youth exchange etc) in the youth field
- Good understanding of the situation of young people in one of the participation countries of the project
- Good understanding of the societal conflicts existing in one of the countries represented by the partner organisations
- Good knowledge of approaches to peacebuilding, specifically youth-led peacebuilding
- Good understanding of the purpose, framework and educational approaches of non-formal education
- Motivation to take part in a mutual learning process in a highly intercultural setting
- Good level of English to follow the course and to contribute to it
- Wish and ability to participate fully in the event
- **Residing in one of the eight partner countries (see below)**